



academic integrity matters

Academic Integrity Matters! Newsletter

HONESTY • TRUST • FAIRNESS • RESPECT • RESPONSIBILITY

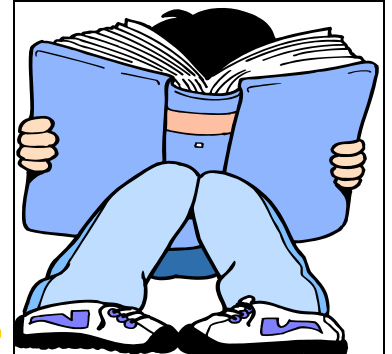
MY AIM!

Hi everyone!

This is our winter quarter newsletter to students regarding the academic integrity at UCSD. We've included some tips and reminders to help you prepare for mid terms and finals. We hope you enjoy reading this and find the information useful!

-AIM Newsletter Committee

Winter Quarter Edition, 2011



Special Points of Interest

- ◆ Get involved by joining AIM!
- ◆ 1st AIM GBM
- ◆ Study Tips
- ◆ Interview w/ UCSD Faculty
- ◆ Highlight AIM officer

AIM HIGHER!

Join our student organization "AIM!" (Academic Integrity Matters!)

1. Get involved in creating awareness of academic integrity on campus
2. Work with other peer educators planning exciting future events and projects
3. Enhance your presentation skills
4. Get valuable leadership and teamwork experience
5. Most importantly, have FUN!!!!

For more information, visit our website

<http://aimucsd.wordpress.com>

ucsdaim@gmail.com

1ST WINTER QUARTER GBM

Academic Integrity Matters GBM is Thursday, **February 17, 2011**

3-4pm at PC East John Muir Room.

The guest speaker is **Professor Heyman** and will speak about a few research studies on honesty and cheating, as well as her experiences when she served on the UCSD Integrity Review Board.

There will also be a raffle for an awesome prize!!!

ALL STUDENTS ARE WELCOME!!! COME LEARN ABOUT INTEGRITY, HAVE FUN, AND WIN A COOL PRIZE!

STUDY TIPS TO HELP YOU SUCCEED @ UCSD

- ◆ Start ahead of time to prepare for midterms, projects, papers, and finals
- ◆ Find a study partner to prepare for tests so that you can feel more confident within yourself
- ◆ Ask questions during the quarter in order to learn the material ahead of time
- ◆ Attend professor and TA office hours for more help
- ◆ Form a study group
- ◆ Start days in advance on certain assignments so that there is enough time to get help
- ◆ Exercise, Relax, and get enough sleep the night before a test
- ◆ Remember, it is all about integrity!

AN INTERVIEW WITH ONE OF YOUR UCSD FACULTY...

Dr. Jon Christopher Armour, M.D., Ph.D. Academic Senate Distinguished Teaching Award-& he is on the board of Academic Integrity.

Biography-

“I came to UCSD (Revelle College) in 1976 and have been here ever since. I received B.S. Bioengineering in 1976, Ph.D. in Bioengineering in 1988, and M.D. at UCSD Medical school in 1990. I've taught many classes at UCSD and currently teach Physiology Lab (BIPN 105), Mammalian Physiology I (BIPN 100), as well as the Team Based Learning Program (TBL) at the UCSD Pharmacy School. My favorite thing about UCSD is that I've been here so long it feels like home.”

1. What should students know about academic integrity?

Ultimately it comes down to being accountable for your own actions. If you don't perform on an assignment as well as you would like, use that experience to learn what you need to do the next time. It is much easier to recover from a bad grade than it is from a bad reputation.

2. What are some common mistakes that you see students make?

The two most common mistakes I see students make are problems with time management and a failure to seek out the help that they need. When someone feels overwhelmed, it becomes easy to lose perspective and take actions that they know they shouldn't be doing.

3. Why do professors care so much about academic integrity?

Integrity extends far beyond the classroom. It needs to be the fundamental assumption behind all dealings between people in both their professional and personal lives.

4. Do you have any personal experiences with academic integrity?

I have had students who cheated in my classes and I have seen many cases while serving on the Academic Integrity Review Board. I try to look at all aspects of a case and make a decision based on what is best for both the student and the academic environment at UCSD. Learning to handle adversity is part of the university experience and that includes giving a student the opportunity to take responsibility for their actions.

5. How easy is it for you to tell when a student is not being academically honest?

I don't know how to answer this because I have no way of knowing how many students I don't catch. In general, I try to make the guidelines very clear about what is allowed and then provide a teaching environment that supports my expectations.

HIGHLIGHTING ONE OF OUR AIM OFFICERS... LUCERO

Lucero is a third year Marshall student. She is a Human Biology major with a minor in Sociocultural Anthropology. Her hobbies include baking, having food adventures, and spending time with family and friends. She got involved with AIM because she wanted to make a difference on campus and wanted to help integrate integrity into student life. She first became interested in academic integrity through a collaboration that NSCS had with AIM during “Face to Face” Week. With other AIM officers and peer educators, Lucero hopes to help build a culture of integrity.