



academic integrity matters

Academic Integrity Matters! Newsletter

"It is possible to store the mind with a million facts and still be entirely uneducated."

~Alec Bourne

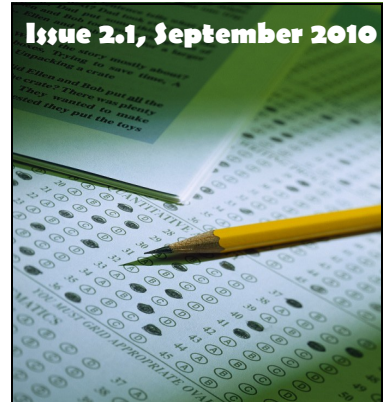
MY AIM!

Hi everyone!

This is our first quarterly newsletter to students regarding the academic integrity at UCSD.

We've included some tips and reminders to help you start off the new school year. We hope you enjoy reading this and find the information useful! Thank you!

AIM Newsletter Committee



AIM HIGHER!

Join our student organization "AIM!" (Academic Integrity Matters!) & or apply to become a PEER EDUCATOR!

1. Get involved in creating awareness of academic integrity on campus
2. Work with other peer educators planning exciting future events and projects
3. Enhance your presentation skills
4. Get valuable leadership and teamwork experience
5. Most importantly, have FUN!!!!

For more information, visit our website

<http://aimucsd.wordpress.com>

ucsdaim@gmail.com

Special Points of Interest

- ◆ Get involved by joining AIM!
- ◆ Did You Know?
- ◆ Resources for Students
- ◆ ASK a Professor
- ◆ ASK the Peer Educator

RESOURCES FOR STUDENTS

- ◆ [Academic Integrity Office](#)
- ◆ [Official Academic Integrity Policy](#)
- ◆ [Peer Educators](#)
- ◆ [Library Workshops](#)
- ◆ [Ask a Librarian](#)
- ◆ [CAPS Stress Management](#)
- ◆ [Career Services Advising](#)
- ◆ [Virtual Advising Center](#)
- ◆ Join our [Facebook](#) group
- ◆ Your Academic Advisor-check with your college
- ◆ Your Professors or TA's

DID YOU KNOW???

Consequences for academic misconduct violations can include:

- ◆ Disciplinary Probation
- ◆ Creation of a disciplinary record (this means that medical schools and others can find out that you violated academic integrity standards)
- ◆ Academic Integrity Seminar
- ◆ Failing Grade in course
- ◆ Suspension
- ◆ Dismissal

You can receive consequences even if you didn't know you were violating the policy (i.e., ignorance is not an excuse).

Talk with a [Peer Educator](#) at the Academic Integrity Office and visit the [Academic Integrity website](#) to educate yourself!

Professor's Corner



Biography

Hometown: Chico, CA
Received PhD from UC Davis in 2006.

Has taught Physics 1A/AL, 1B/BL, 1C/CL, 2A, 10, 11, and 500.

Favorite thing about UCSD: loves the weather, the people, the campus, and the proximity to the ocean.

1) What should students know about academic integrity?

-Students should be aware that academic integrity is as much their responsibility as it is the instructor's. They should make every effort to thoroughly learn the course material as they will have to use this knowledge later on in life. If they are trying to cheat the system, it will eventually catch up with them.

2) What are some common mistakes that you see students make?

-I see students making mistakes with time management. This usually leads to stressful situations, which can lead to dubious decisions. If you manage your time properly there will be less stress and less chance for temptation.

3) Why do professors care so much about academic integrity?

-Academic integrity is one of the basic foundations of knowledge. If we cannot accurately assess what a student has or has not learned, then we cannot possibly give them an appropriate grade. Science, in particular, is rooted in the fact that we must build on the findings of others in order to improve mankind's knowledge. If the data we get from others is questionable then the entire scientific process grinds to a halt.

4) Do you have any personal experiences with academic integrity?

-I have had several experiences with academic integrity both as a student and as a professor. It is not an enjoyable part of my job to report students for academic integrity misconduct, but it is necessary in order to instill proper values. If I didn't report violators it would be unfair to the students who completed their assignments ethically.

5) How easy is it for you to tell when a student isn't being academically honest?

-It is actually very easy to tell when they are being dishonest. That is why it pains me so when they come to my office and deny obvious infractions. My best piece of advice to any student in a bind; lying makes it worse, so stick to the truth.

Ask a Peer Educator!

1) What is your inspiration for being a Peer Educator?

My inspiration for being a Peer Educator is the knowledge that I am helping out peers and improving the campus' attitude on integrity.

2) What's one thing that you want students to know about being a Peer Educator?

Students should know that being a Peer Educator allows a person to think what he/she would do in challenging ethical situations.

3) What's one cool thing that you've learned since being a Peer Educator?

Well, one cool fact I have learned is that professors also have their share of Academic Integrity responsibilities.



Biography

Name: David Dinh
Year: Second Year
Major: Human Biology